

Intervention Strategies Documentation Form

Observation Date: 01/22/2010

Student Name: **Thomas Andrews**

Student #: **123456**

School: **Midvale**

Birthdate: **11/23/1999** Age: **10**

Team member: **Ms. Jackson and Mr. Smart**

Parents: **Tom and Liz Andrews**

I. Student History

- A. Are the parents aware of your concern? Yes
- B. Has the student repeated a grade? No If so, when?
- C. Date and results of any previous individual testing?
- D. Date and results of last hearing screening:
- E. Date and results of last vision screening:

II. Concerns and Interventions

Learning or Behavior Concern:

- 1** Does not demonstrate problem-solving skills in new or unique situations

Interventions Implemented:

	<i>Date</i>	<i>S/U</i>	<i>Decision</i>
1 Reinforce the student for demonstrating the ability to appropriately solve problems in new or unique situations: (a) give the student a tangible reward (e.g., classroom privileges, line leading, passing out materials, five minutes free time, etc.) or (b) give the student an intangible reward (e.g., praise, handshake, smile, etc.).	03/26/2010	S	continue with intervention
7 Communicate with the parents (e.g., notes home, phone calls, etc.) to share information concerning the student's progress. The parents may reinforce the student at home for demonstrating the ability to appropriately solve problems in new or unique situations at school.	03/26/2010	U	
18 Identify new or unique situations which may occur (e.g., being asked to participate during an assembly, peers encourage him/her to engage in inappropriate behavior to be accepted, etc.) and discuss appropriate ways to react to specific situations.	03/26/2010	U	

Learning or Behavior Concern:

- 7** Performs classroom tests or quizzes at a failing level

Interventions Implemented:

	<i>Date</i>	<i>S/U</i>	<i>Decision</i>
10 Reinforce those students who demonstrate improved test or quiz scores. (It may be best to reinforce privately rather than publicly.)	03/26/2010	U	discontinue this intervention

Learning or Behavior Concern:

- 20** Does not perform academically at his/her ability level

Interventions Implemented:

	<i>Date</i>	<i>S/U</i>	<i>Decision</i>
5 Assess student performance in a variety of ways (e.g., have the student give verbal explanations, simulations, physical demonstrations, etc.).	03/26/2010	U	
7 Have the student maintain a chart representing the number of tasks he/she has completed and the accuracy rate of each task.	03/26/2010	U	

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Learning or Behavior Concern:

20 Does not perform academically at his/her ability level

21 Encourage the student to avoid ingesting any substance (e.g., drugs, alcohol, cold remedies, etc.) that might further alter his/her ability to perform up to his/her ability level.

03/26/2010 | U |